

OPEN FUND 2019 – 2020

Overview of projects awarded funding

There were five projects awarded funding in Round 1 and a further 11 projects awarded funding in Round 2. A synopsis of each project, it's partners, and funding details are included below.

ROUND 1:

'Trauma Informed Art Workshops' - Collaborative Schools Ltd (CSL)

Awarded from CEP: £2,500

School funding : £5,000 funded by The Harbour Programme

CSL, a partnership of 19 schools in Trowbridge, is working with trauma specialists and mentors to offer dedicated arts workshops to 80 Foundation stage/KS1 students with SEMH needs. The project aims to develop a love of culture for these students and use the power of creativity to unlock their potential for achievement and wellbeing. A trip to Roche Court Sculpture Park and Gallery and other cultural venues are planned, and member schools will be supported to explore Artsmark.

'Living Language' - Drove Primary School

Awarded from CEP: £2,500

School funding : £5,000 from Pupil Premium Funding

Drove Primary School in Swindon, is working with Prime Theatre to offer 360 KS2 children six weeks of drama workshops inspired by poetry or English set texts related to topic themes. Each six-week block will result in a performance to the rest of the school and parents. With 79% of students at Drove identified as having English as an additional language and 43 different first languages spoken, this project aims to not only support English learning, but also to celebrate diversity & increase confidence.

'The Diversity Project' - Holy Trinity School

Awarded from CEP: £1,348

School funding: £2,697 from parental contributions not previously used for cultural learning

Holy Trinity Primary in Great Cheverell, is working with five cultural partners - Salisbury Museum, African Activities, K'Z Dance, MyBrightKite, and a local mosque - to offer dance, drumming, music, storytelling and cultural sessions to the whole school. The aim is to raise children's awareness and understanding of different groups of people, immigration throughout the ages, and ultimately to develop tolerance and celebrate the rich cultural diversity of ethnicity and religion that make up modern Britain.

'Flourishing Spaces' - Minety School

Awarded from CEP: £2,214

School funding: £4,428 PTA funding not previously used for cultural learning

Minety Primary near Malmesbury, with Crudwell Primary and Lea & Garsdon Primary, is working with professional artists to develop creative, mindful spaces with 393 students from across the schools. The artists will support students to create three painted murals of Meadowlands, Bees, and Trees, and show that every child is an artist and that art can contribute to their wellbeing. The project will also promote the protection of the environment, plus the schools will be exploring Artsmark and Arts Award.

'Celebrating and Supporting Service Families' - Tadpole Farm School

Awarded from CEP: £1,116

School funding: £2,234 from Service Families Grant, ticket sales, and sponsorship tbc

Tadpole Farm Primary in Blunsdon, is working with three primary schools and one secondary school, along with Prime Theatre, No Added Sugar and the Steam Museum, to run drama and cultural workshops with 20 children of service families. Aiming to celebrate VE Day and the value service families give, the project will culminate in a performance and a commemorative film to be shared with family members abroad. The students taking part will also work toward their Arts Award.

ROUND 2:

'Arts Week 2020' - Broad Chalke Primary

Awarded from CEP: £1,099

School funding : £2,201 from the Chalke Valley Challenge Fundraising Group

Broad Chalke Primary near Salisbury will be working with Roche Court and a mosaic artist to develop and deliver a broad Arts Week and follow up activities with the whole school, based on nature and the elements. Aiming to celebrate and embed the arts, it will include dance, sculpture, painting and clay, and provide CPD, and opportunities for parents, Governors and the local community to take part.

'Reflection Garden' - Coombe Bissett Primary School

Awarded from CEP: £750

School funding : £1,500 from the PTA, The Princes Trust, and Chalke Valley Churches

Coombe Bissett, a small rural school outside Salisbury, is working with a range of artists, The Princes Trust, and other cultural partners to create a 'mindful' and creative outdoor learning space to increase the mental health and wellbeing of students, staff and the local community. Children from reception to Yr6 will take part in mosaic, planting and landscaping activities, and once complete, will access musical sessions, poetry, prayer, and wellbeing sessions in and around the space.

'Creative Roots' - Crowdy's Primary Special School

Awarded from CEP: £2,500

School funding : £5,000 from Pupil Premium Funding, Staff CPD, and a new Creative Programme

Crowdy's Primary is an all-through special school in Swindon, with a small farm onsite. The school will be working with Swindon Libraries, Swindon Dance, Prime Theatre, STEAM, and Swindon Museum and Art Gallery, on an environmentally focused project exploring climate change and young people's voices/opinions through creative writing, movement, storytelling, performance and visual art. The project will focus on KS2&3, with students gaining an Arts Award and working cross-curricular.

'Curious Curators' - Manor Fields Primary

Awarded from CEP: £910

School funding : £1,900 from Pupil Premium and the HSA (PTA organisation)

Manor Fields, in Salisbury, will be working with a range of cultural partners including Salisbury Museum, Pound Arts, Roche Court, Wessex Archaeology, and an architect, to embed art and art history in the school curriculum and to develop outdoor learning. Working with technology, cross-curricular, and across the school, pupils will create and curate exhibitions inspired by their shared cultural heritage. The project will also contribute to a new Artsmark Platinum journey.

'Bringing the Outside In' - Monkton Park Primary School

Awarded from CEP: £1,500

School funding: £3,000 from Friends of Monkton Park Group, and Chippenham Borough Lands

Monkton Park Primary, in Chippenham, is working with at least three different visual artists to inspire students and staff about nature and creativity. With a focus on children with SEND and other vulnerable learners in school, the artists will work with these groups to explore new practices and artistic mediums. The project will also launch the development of a new and refreshed art curriculum at the school, with increased opportunities and arts-related CPD for staff including Arts Award training.

'Culture Council' - Mountford Manor Primary

Awarded from CEP: £2,500

School funding : £5,000 from Pupil Premium, School Fundraising Committee, and CPD budget

Mountford Manor is based in Swindon, and will be working to develop a pupil-led 'culture council' to bring new and diverse cultural activities into school for Nursery to Yr6. A range of partners are on board, including Prime Theatre, Swindon Dance, Artsite, Swindon Museum & Art Gallery, and STEAM. Activities will involve artist visits, cultural trips, after-school clubs, new art for the school, and staff CPD. The project aims to build pupil's sense of cultural entitlement, confidence and wellbeing.

‘Innovative Playground Art’ - Old Sarum Primary

Awarded from CEP: £2,500

School funding : £5,000 from PE and Sport Premium Fund, and the PTA

Old Sarum, in Salisbury, will be bringing in an artist to every class to design new exciting and creative permanent markings/public art for the school’s outdoor spaces, inspired by the diverse cultural heritage within the school. The new markings will then be used to develop play, imagination, drama, dance, and wellbeing activities, particularly aimed at disadvantaged and inactive pupils.

‘Tranquility Community Room’ - Oliver Tomkins Junior School

Awarded from CEP: £1,000

School funding: £2,000 from Local Authority SEN funding

Oliver Tomkins Junior is based in Swindon and has an above-average number of Pupil Premium students from the most deprived areas in the town. The school also has a high percentage of SEND and students struggling with attendance. Working with artists from No Added Sugar, children and their families from across KS2 and beyond, will participate in creating a mural for a new wellbeing space. The space will then be able to be used as a calm and creative room by the whole school community.

‘Arts Adventure’ - Red Oaks Primary School

Awarded from CEP: £1,000

School funding: £2,000 from Friends of Red Oaks, Pupil Premium, and School Curriculum Budget

Red Oaks Primary, in North Swindon, has recently joined a MAT and will be working with 4 other schools including a secondary. Cultural partners including Prime Theatre, Swindon Local Studies and Swindon Dance, will work with the school to help develop a programme of multi-artform Arts Award activities for students and arts workshops for the community. The project will be part of the school’s application to achieve Artsmark Platinum, and will involve staff CPD and skills sharing across the MAT.

‘History Around Us’ - The Croft Primary

Awarded from CEP: £2,500

School funding : £5,000 from a Parish Council Community Fund, PTA and CPD budget

The Croft is a rural school on the edge of Swindon, and will work with a wide range of cultural partners to explore and dramatise the local area and the pupil’s own heritage and communities. Aimed at broadening pupil’s experience and access of arts, culture and heritage around them, the project will involve visits to Swindon Museum & Art Gallery and STEAM, and workshops with Prime Theatre. The school will incorporate Arts Award and be working toward Artsmark throughout the project.

‘Personal Development Days’ - The Stonehenge School

Awarded from CEP: £2,104

School funding : £4,209 from Pupil Premium, and school fundraising including a mufti-day

The Stonehenge School, in Amesbury, will be focusing on supporting PSHE in new ways for the whole school through a theatre-based project with The Solomon Theatre Company. Responding directly to students asking for PSHE to be delivered differently, they will explore themes around relationships, wellbeing, and health through drama and creativity. Staff will also benefit by taking part in CPD