

# TOGETHER

A song for Wiltshire Schools

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## Teacher's Resource: Stage 2: Building Harmony – Sections only



This guide aims to offer suggestions to support students to play along to the song through a colour matching task. It aims to support independent learning. Here we are exploring harmony.



Resources to go with this teacher guide:



[Stage 2: Building Harmony PPT](#)



[MP3 singing track](#)

optional support:



[Lyrics and Widget symbols PPT](#)

[Video: Signing](#)

Refer to the Building Harmony PPT

- encourage students to find the notes on the instrument of their choice..
- how do the notes sound when played on different instruments?
- try playing this as a group then listening to individuals.

Once students are confident with finding the notes, move onto the different sections of the song. The harmony works well if the bottom line is played on lower notes (this is the root of the chord).

For example, if the student is playing a piano or keyboard on their own, the left hand plays the bottom line, and the right hand plays the top. If playing in a pair, the person who plays the bottom line needs to be sat on the left side of the keyboard/piano. With other instruments take time to listen to high and low pitches. Can the students recognise this?

Once students are confident try playing along with the track.



All the *Together* resources can be found here:

[wiltshiremusicconnect.org.uk/  
songwriting/together](http://wiltshiremusicconnect.org.uk/songwriting/together)

**Please let us know how you get on –**  
and share your school's lyrics, music and recordings with us!

[info@wiltshiremusicconnect.org.uk](mailto:info@wiltshiremusicconnect.org.uk)