

TOGETHER

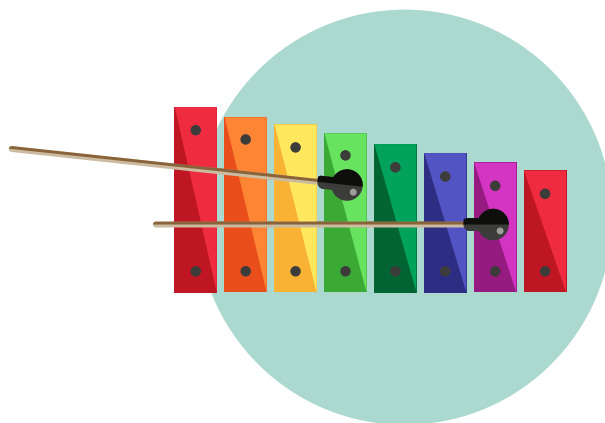
A song for Wiltshire Schools

wiltshire
music
connect

Teacher's Resource: Stage 1: Root Movements – Sections



This guide aims to offer suggestions to support students to play along to the song through a colour matching task. It aims to support independent learning. Here we are finding the notes.



Resources to go with this teacher guide:

 [Stage 1 Roots PPT](#)

[Lyrics and Widget symbols PPT](#)

[Signing video](#)

[Recording of the song with Tim and Louise singing](#)

You can use the powerpoint slides to make handouts to help the students find the colour/note shown on an instrument of their choice. Refer to the warm up part of the Roots powerpoint.

Colour coding instruments:

 [Boom whackers chroma-note stickers for instruments](#)

OR

Make your own sticky notes using this colour key:



Pitched instruments in the key of C

Examples of instruments that can be used:

- Keyboard/ piano (white keys only)
- Xylophone/ Glockenspiel
- Boom whackers
- Hand bells
- Chime bars


How do the notes sound played on different instruments?

Try playing this together and listening to individuals.

Once students are confident with finding the notes, move onto the sections. Begin with playing them on their own (no backing track), making sure students can match the colours on the page. Then introduce the lyrics. All notes are positioned in the correct place above the lyrics to help students recognise when to change the notes.

Playing along with the track. |

Now try playing along with the recording of the song!

 All the *Together* resources can be found here:

[wiltshiremusicconnect.org.uk/
songwriting/together](http://wiltshiremusicconnect.org.uk/songwriting/together)

Please let us know how you get on – and share your school's lyrics, music and recordings with us!

info@wiltshiremusicconnect.org.uk