



What are the Sing Wiltshire School Principles?

Value:

We recognise that singing is a vital part of musical learning and that it is fundamental in developing children's musicianship, inner ear and musical understanding. In addition, we value the positive impact that singing has on physical, mental, emotional and social health and, as such, encourage all to enjoy and value singing.

Access & Inclusion:

We are committed to ensuring that all young people have access to regular opportunities to sing. This includes supporting schools in ensuring that singing is embedded into the Music curriculum in a meaningful way, and that opportunities for singing take place through, for example, collective worship, extra-curricular activities and singing within the wider curriculum. We also believe that young people and parents should be signposted to singing opportunities within the local and national community. Repertoire should be relevant to young people and representative of their experiences, whilst being diverse and varied. **We advocate for singing opportunities to be inclusive and available to all.**

Quality:

Adults should be positive role models for pupils by singing with confidence and with positivity! We encourage all who are working with children and young people to make use of high-quality resources and to access CPD and support where relevant. In addition, children and young people should have the opportunity to watch and hear live vocal performances.

Progression:

Singing activities should support the progression of pupils and their voices. Repertoire and resources should be appropriate, with consideration given to how pupils can develop their vocal technique, range and skill set over time including, for example, through part work.

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