



My Music Progression Plan

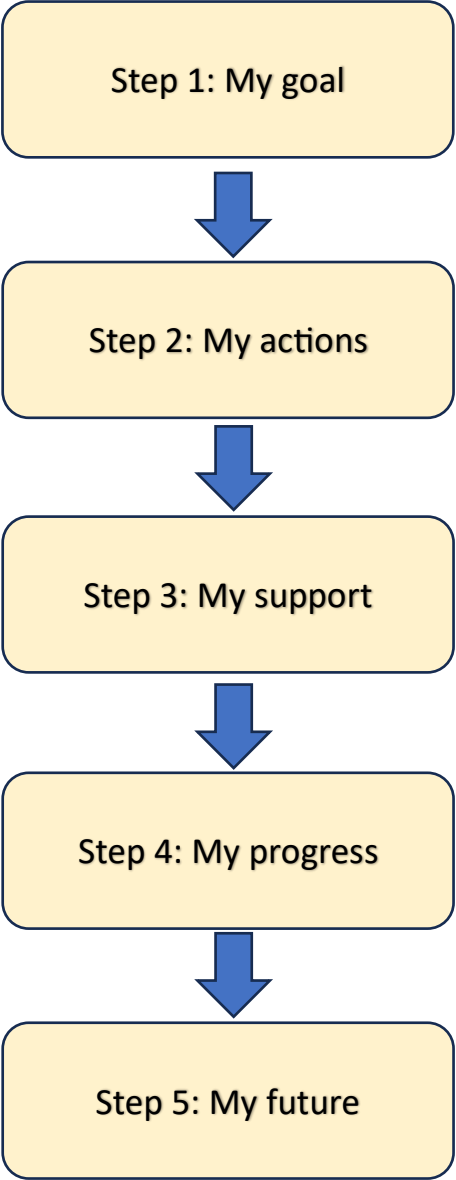
Name

School

Associate Tutor

School Music Teacher

Do you want to get the most out of your music? This tool can help!



Steps 1 and 2 can be completed now. The **PURPLE** spaces are for YOU to write in, but you can ask for help from your Associate Tutor, school music teacher, or a parent or carer.

You can start Step 3 now. There are spaces for your parent/carer (**GREEN**), school music teacher (**PINK**), and Associate Tutor (**ORANGE**) to write in too as your journey progresses.

Steps 4 and 5 can be completed when you are happy with the progress you have made towards your goal and ready to move onto the next challenge!

Are you ready...? Let's begin!

Start date for this plan:

Step 1: My goal

What do I want to achieve next?



A large, empty purple rectangular box for writing the goal.

This could be something you want to get better at or something new you want to try, e.g. learning new notes, or exploring new styles of music.

It might even be a goal that's not about music, but about wider skills, like resilience or teamwork.



Step 2: My actions

How will I do that?



A large, empty purple rectangular box for writing the actions.

Talk to your tutor about what you can do to achieve your goal. This might be about doing certain things in your practice or getting involved in different musical opportunities.



Step 3: My support

How can my parents/carers help?

How can my school music teacher help?



Ask your tutor to help you come up with some ideas. It might involve supporting your practice at home or in school, helping you find an ensemble to join (wiltshiremusicconnect.org.uk/club-s-groups-and-ensembles), or taking you to hear a concert.

As you work towards your goal, ask your parents/carers, Associate Tutor, and/or school music teacher to write about anything they do to help you with your goal in the boxes below. They can write about what they've done and how it's helped you. As well as musical progress, details of any wider benefits are great too, like improved confidence or enjoyment.

Parents/carers

Name:

Date:

School music teacher

Name:

Date:

Associate Tutor

Name:

Date:



Step 4: My progress

What have I achieved?



Talk to your tutor and reflect on any changes that have happened since you started using this plan.



Step 5: My future

What can I do next?



Could you...

- Join an ensemble or choir?
wiltshiremusicconnect.org.uk/clubs-groups-and-ensembles
 - Share music you've created?
wiltshiremusicconnect.org.uk/5-18s/your-own-music
 - Take an exam?
 - Explore careers in music?
wiltshiremusicconnect.org.uk/careers/
- You can start a fresh plan to help you with your next steps.*

Finish date for this plan:

Scan the QR codes for more information about...

Ensembles



Sharing your own music



Careers in music

